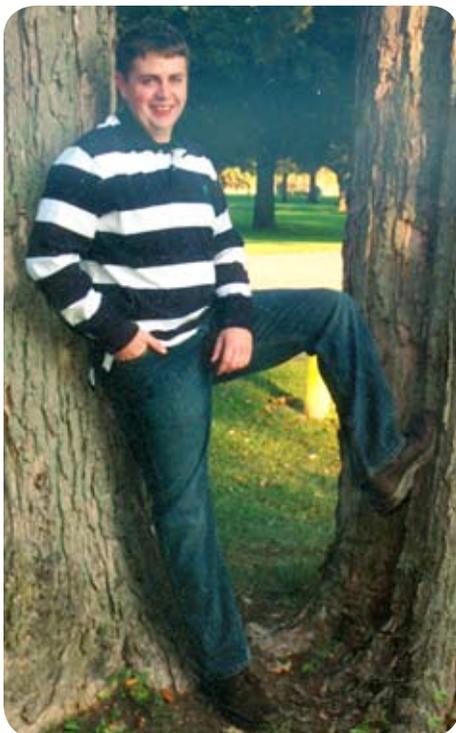




SCS Names Valedictorian & Salutatorian

Scio Central School has announced that this year's Valedictorian with an average of 93.06% is **Michael Charles Walsh** (*below*). Michael is the son of John and Lorraine Walsh of Allentown. Throughout his high school career, Michael has been very involved in several clubs and organizations including Student Council, Drama Club, and the National Honor Society. He has also received numerous awards throughout his high school years at SCS including the United States Marine Corps Scholastic Excellence



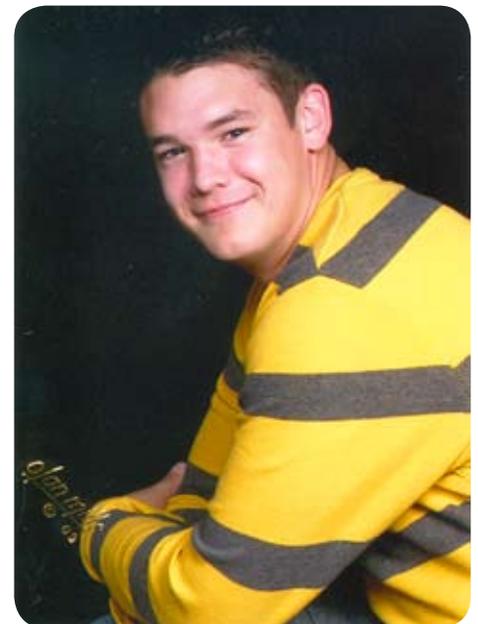
Award, the Bausch & Lomb Honorary Science Award, the NYS Education Department Scholarship for Academic Excellence, and the A.B.L.E. Award. Michael also received the Rochester Institute of Technology (RIT) Presidential Scholarship and is enrolled in the RIT Honors Program. He was a Red Cross blood drive volunteer. He has also volunteered for the Allentown Methodist Church fundraiser for Mission of Peace and at the Montessori pre-school in Wellsville. Michael has taken every college preparatory class offered at SCS and he will graduate with nine college credits. He plans to attend RIT in the fall and major in biotechnology.

With an average of 93.00%, **Andrew Ray Law** (*at lower right*) has been named Salutatorian. Andrew is the son of David and Catherine Law of Scio. Since beginning his high school career, Andrew has been involved in many school activities. He has been a three-sport athlete beginning in seventh grade. He was also class president for grades 9 and 10, student council vice-president in grade 11, Ex-Officio Board of Education representative in grades 11 and 12, and student council president as a senior. He was also named to the National Honor Society and he has received numerous awards throughout his high school career for both academics and sports.

"Drew" has also been very active in his community. He participates in youth group, is a member of the worship team at the United Methodist Church and the Church of Christ. He was also involved in community service days, Red Cross blood drives, and assisted with sound for musical concerts.

Andrew has always strived to do his best with whatever is given to him. In the fall of 2010, Andrew plans to attend Alfred State College pursuing a bachelor's degree with a major in computer information security and assurance.

Congratulations and best wishes to both of these fine young men!



SCIO CENTRAL SCHOOL
 "Experience Life Through Education"

District Reminders

Summer Office Hours -- We will be running summer office hours July 12 through August 27. Most offices will be open between the hours of 7 a.m. and 4 p.m., Monday through Thursday and 7-11 a.m. on Friday. To avoid any inconvenience for you, we ask that you call the school (585-593-5510) before coming. Thank you.

Reminder to Parents of Home Instructed Students -- Please send in your fourth quarter reports and annual assessments as soon as they are completed. Also, parents of students who intend to educate their children at home, must provide written notice to the superintendent by July 1 of each school year.

Dollars For Scholars (DFS) -- The Scio Area DFS organization works throughout the year to raise money for students at SCS to use in pursuing post secondary education. This past year, the Scio Area DFS awarded eight scholarships totalling \$7,000.

We held our Fifth Annual DFS Walk-A-Thon on June 9. The event began with a two-mile walk. The individuals who attended the fundraiser generously donated more than \$500 as part of their commitment to DFS and the students of SCS. A chicken dinner was also served as a well-deserved ending to those who attended, offering an opportunity to be recognized for their generous support of time and money. The chicken dinner was made possible through a generous donation from the Scio Teacher's Association and the Civil Service Employees Association.

Asbestos Report Available -- The annual asbestos report is completed and is on file at the school. If you have any questions, please call 585-593-5510.

Pesticides -- School law requires the district maintain, on an annual basis, a list of parents who wish to receive advance notice of pesticide applications at the school their child attends. To have your name included, a formal request must be submitted. Forms can be obtained by contacting the school.



On Thursday, June 3, members from the Allegany County Nitros collegiate baseball team spent the day reading to students at Scio Central School. Pictured are Beau Martin, Zack Getsee, and Sam McGill with the afternoon Pre-Kindergarten class.

As the 2009-2010 school year comes to a close, it marks a milestone in my career in education. Like our current crop of graduates, I will be moving on to a new phase in life.

It has been my honor to have served Scio Central School as superintendent for over nine years. I am grateful to have been entrusted with the challenging task of providing the best educational opportunities for our students. This challenge has been made less daunting and quite enjoyable given the collegial atmosphere here in Scio.

I have had the pleasure of closely collaborating with five board presidents and some 16 board members, all of whom have been selflessly dedicated to the students of this district. Scio's teachers are second to none, always willing to go above the call the duty. Our administrative and support staff are equally top notch, and diligently work to improve our school. The greater Scio community demonstrates its strong commitment to this school and students time and again. We have a great team here, and I am confident it will continue into the future.

As we all know, the ultimate reason for being in a school setting is to educate our youth. It has been fulfilling to discover and create opportunities to interact with students here in Scio. I consider myself very fortunate to have done so as a classroom teacher, building principal, and most recently as your superintendent.

I leave with an overall sense of gratitude. I wish you all the best and continued success for Scio Central School.

Michael J. McArdle, Superintendent of Schools



Students Sparkle at Awards Night

Scio Central School held its annual Academic Awards Night on Tuesday, June 8. The program commenced with students in grades 9-12 being recognized for their outstanding academic achievements. The high school faculty presented pins to students in 12 different areas of study. Several college scholarship opportunities were also awarded to juniors.

The University of Rochester offered several scholarship opportunities: The Bausch and Lomb Award - Elizabeth Bridge, The George Eastman Young Leaders Award - Melissa Childs, The Fredrick Douglas & Susan B. Anthony Humanities and Social Studies Award - Katelyn Dunham, and the Xerox Award - Kristina Chalker. Each of these awards gives the student the option of applying and competing for a scholarship at the University of Rochester.

Renassalear Polytechnic Institute offers a similar award and this year's winner is Ruby Wisniewski.

Clarkson University gives two awards: the High School Leadership Award - Ruby Wisniewski, and the High School Achievement Award - Brittany Windus.

Wells College 21st Century Leadership Award went to Jennifer Roeske.

Lawrence Tech University awarded a scholarship opportunity to Jessica Ceglia.



Junior award winners are shown ABOVE with seniors shown BELOW.



THE HONORS GROUP of Michael Walsh, Andrew Law and Kristen Stilson received medals.

The Rochester Institute of Technology also awarded two scholarship opportunities to Jessie Ceglia and Ruby Wisniewski.

The second half of the program recognized members of the senior class who have shown academic excellence in their

high school careers. Valedictorian and Salutatorian medals were presented to Michael Walsh and Andrew Law. The Honors group (see photo at left) also received medals.

Continued on Page 5



SCIO CENTRAL SCHOOL PLANS ALUMNI BANQUET -- The 70th annual alumni banquet for Scio Central School Alumni will be held on **Saturday, July 10**, at the APB Club on the Vandermark Road, with registration beginning at 5:15 p.m. A social hour begins at 5:15 p.m. Dinner follows at 6:30 p.m. Honored years are those that end in 5 and 0. Any and all alumni -- including new 2010 graduates -- are encouraged to attend. If anyone knows of recent address changes, or any other information that will help us in contacting alumni, please contact Diana Hilliard. *For more information or to register, please call 585-593-1037 and ask for Diana. Registrations are due by June 30.*

Dear Community members:

This is my last newsletter article to you as president of the Scio School Board. It has been a very busy year for the board. Since my last article, the board has been working on the superintendent search and as we speak we are down to two possible final candidates.

At the end of this month, we will be wishing Roger Fuller, who has been on the school board for over 20 years, a fond farewell. We thank him for all of his years of service and dedication to the education of our children. He takes away many years of experience and memories. We also want to extend a warm welcome to our newest board member, Jon Nickerson, who will take office on July 7.

I would also like to wish Mr. Michael McArdle, Superintendent of Schools, a fond farewell and best wishes for a wonderful retirement after over 35 years in the educational system. Thank you and I applaud you for your dedication and all you have done for the Scio School students and community. Not only have you served as the CEO of our school, but you have also rolled your shirt sleeves up and been a part of field trips, book clubs, classroom projects, and reading to students. You have also assisted with countless fund-raising projects and have been supportive of athletics, student clubs, booster clubs, Dollars for Scholars, United Way, American Red Cross, and the Scio Lions Club, just to name a few. You will be greatly missed by everyone at Scio Central School.

Lastly, I want to thank the voters of the district for approving the 2010-11 school budget.

The board has heard from the following departments and areas over the past three months: English, curriculum, science, home/careers/parenting, team teaching, and the cafeteria. We also learned about a fourth grade fish project and heard from a student who went through a full-year GED program in two months: passing the required five regents and getting accepted into college. June presentations will be from the business/technology and industrial arts departments.

In addition to the normal, routine monthly agenda and presentations, the board received an energy audit report and met with representatives from that audit firm along with the architect the school utilizes. Congratulations to the district on a job well done in 1997 when the energy performance project was put in place. Scio has been ahead of many schools and is in good standing at this time, as equipment and parts need to be replaced, they can be done as recommended by the firm. There are no recommendations for immediate action at this time. The school district is running energy efficient. But in saying that, the district has also been looking at areas that will need to be addressed in a capital project. Work and discussion on this will take place during the 2010-11 school year.

In closing, I would be remiss if I did not thank our students for being terrific representatives of our school district in their academic, athletic and extracurricular activity competitions, and for serving our community and surrounding area. Thank you to our staff for your dedication to the children, not only in the classroom, but also in various departments to include transportation, food service, monitors, aides, custodial staff, coaches, advisors, etc. Everyone has a part in the education of a student. Thank you parents for supporting not only your own children, but the other students in a class, club, athletic or academic team, booster club, etc.

Just as a reminder, all school board meetings are open to the public and we, as a board, welcome your attendance. The next board meeting is Wednesday, July 7, 2010 at 6 p.m.

Thank you to all.

Carole A. Wells, Scio Central School Board President



Awards Night -- From Page 3

Dollars for Scholars awards were presented to the following: Andrew Law, Paige Benjamin, Hailee Clark, Kristen Stilson, Michael Walsh, Stephanie Fisk, and Benjamin Carlin.

The Scio Lions Club (SLC) gives scholarships to seniors who have excelled in one of 12 areas of study. The SLC Award for Art went to Paige Benjamin. The awards for

Spanish and Mathematics went to Andrew Law. The awards for Computer Science and Technology were claimed by Joshua DeMaris. Michael Walsh won the awards for English and Social Studies. The award for Band and Chorus and Home Economics went to Hailee Clark. Jesse Billing won the SLC Award for Business, while the SLC Award for Science went to Kristen Stilson.

The Arthur Cornwell Hydramec Award for Technology was presented to Matt Austin and the Norbert Shear Hydramec Award for

Business went to Jesse Billings. The Virginia Cline Kruger Hogan Business Award also went to Jesse Billings, and the SCS Alumni Association awards went to Michael Walsh and Courtney Black. The Steuben Trust Company Scholarship was awarded to Kodi Taylor. The Allegany County Pomona Grange #45 presented awards for perseverance to Katrina Kio and Inspiration to Brandon Douglas.

Kio Places in Top 10 in NYS



SCS Senior Katrina Kio was a member of a four-person Health Knowledge Team, which competed at the Skills USA state competition in Syracuse on April 14-16. Katrina is a student in the Medical Assisting program at the Cattaraugus-Allegany BOCES Career and Technical Education Center at Belmont. She was chosen to compete based on her knowledge and recall of medical terminology. Katrina and her team secured an impressive top ten finish among the top teams in New York State.

FBLA Visits Sprague's Maple Farm



On Thursday, March 11, 40 members of the Scio FBLA took a tour of the business and production facilities at Sprague's Maple Farm in Portville. According to FBLA Advisor Dan Childs, "We learned that through technology and perseverance, anything is possible, even a prospering worldwide business."

The owner of the restaurant, Mr. Sprague, shared some very valuable advice to success. One, was to take business classes in high school. Two, was to get a college degree in business management. And three, was to follow your heart and do what you love. He stressed to the students that following your dreams can turn an enjoyable hobby at a neighboring farm into a successful worldwide business.

Mr. Childs added, "Some of the technology we learned about that is used to make and process the maple syrup is the osmosis evaporator and the vacuum pump. The osmosis evaporator is used to evaporate the water during the syrup making process. The vacuum pump is used to get the sap from the

trees faster and makes processing 50-80% faster and more efficient."

One of the students added, "It was a great day for learning about a flourishing local business and getting to eat delicious food as well. Thank you so much to Mr. Childs, our other chaperones, and our bus driver for taking us."

Dressing Down to Raise Awareness of Child Abuse



April 1 was the county-wide Third Annual Dress Down to Raise Awareness for Kids First Stop Child Abuse Now Day! Pictured left to right are: Pam Crowell-Ketchner, Amy Windus, and Lisa Pizarro. Many others participated, but are not shown.



SCS Materials Research Interns

This spring, SCS Regents Chemistry and Physics students participated as interns in the first year of a materials science research project in cooperation with Dr. Alexis Clare of the College of Ceramics at Alfred University. Mr. Whittaker and his students constructed and investigated the components of dye-sensitized solar cells (DSSC). The DSSC is a class of thin film solar cell that is constructed like a sandwich where sunlight is absorbed by a middle layer of titanium dioxide stained with an organic dye. Once the sunlight is absorbed, it is converted directly to useable energy (i.e. electricity) by the titania. This process in a DSSC is similar to the absorption of sunlight during plant photosynthesis.

In this first year of the project the physics class assembled and tested a demonstration DSSC from a kit purchased from the Institute for Chemical Research. Chemistry students used a sol-gel solution method to make thin films of titanium dioxide on microscope slides in their classroom.

In May, students took a field trip to the Alfred University campus where they analyzed the coated microscope slides using high-tech equipment like X-ray diffraction and scanning electron microscopy. They also worked in Dr. Clare's lab to pour glass



Liz Bridge and an Alfred University student pour glass samples.

samples colored with various transition metal and rare earth ions.

Students next year will continue to investigate ways to control the growth and properties of thin films like titania used in these solar cells. This project has been funded in part by a grant from the 2009-2010 Rural Education Advisory Committee of the

Rural Schools Association. Additional funding for next year's work has been received from a 2010 Scio Area Dollars for Scholars Academic Support grant. Thank you to both the REAC and Scio Area DFS organizations for financial support, and thank you to the College of Ceramics for technical assistance during this project.



Melissa Childs and Michael Walsh are shown making thin film solar cells.

HOBY Award Winner

Recently, Scio Central School sophomore **Nicole Ramsey (at right)** attended the West HOBY site of the Hugh O'Brian Youth (HOBY) Leadership Seminar. Nicole has joined more than 130 other young leaders representing as many high schools from throughout New York State. Representing Scio Central School, Nicole is the daughter of Dan and Evelyn Ramsey.

This seminar brought together a select group of high school sophomores from public and private high schools to interact with groups of distinguished leaders in business, government, education, and other professions to discuss present and future issues. The goal is to provide the youths a stimulating forum for learning about critical issues while broadening their understanding of their leadership potential and quest for



self development. HOBY leaders are also challenged to return to their communities to perform at least 100 hours of community service within 12 months following the seminar.

Congratulations, Nicole, for a well deserved experience.



5 Attend Women's Leadership Conference

This year, five young ladies from the junior class had the opportunity to attend the Women's Leadership Conference at the University of Pittsburgh at Bradford. The keynote speaker, Lisa B. Marshall, is a communication specialist, author, and host and creator of "The Public Speaker," a fun, friendly, and practical Internet radio program that reaches a worldwide audience with more than 175,000 downloads each month.

Ms. Marshall has a great deal of information to share and loves to chat about the realities of life and what women face in their everyday life. Her website -- www.lisabmarshall.com -- is packed with great ideas and suggestions to help women become successful in every aspect of their lives.

There were three main lessons covered during the conference:

- Pay attention to your inner dialog and keep things in perspective/positive
- Practice – Mastery requires 10 years of practice or 10,000 hours of training. Mental practices are almost as effective – use visualization to enhance success
- Learn – As much as you can. Learning is fun. "The woman who says her learning is done... is done." Learn from college. Learn from experience.

The day consisted of a beginning group session, smaller group sessions to discuss different obstacles in life and to gather ideas from others you would not normally be comfortable associating with, and ended with a re-convening of the group for review of what each smaller group had discussed as well as a luncheon.

Overall, the ladies seemed to enjoy the experience and a good day was had by everyone.



The five young ladies who attended the Women's Leadership Conference included: (left to right) Kristina Chalker, Melissa Childs, Brittany Windus, Liz Bridge, and Jen Roeske.

Second Graders Visit Play Museum in Rochester



On Thursday, June 3, Mrs. LaJoie's and Mrs. Grabow's second graders traveled to the Rochester Museum of Play for their end-of-the-year field trip. It was an outstanding day filled with hands-on learning and discovery play. Thank you to the many parents, grandparents and to Mr. McArdle (at back right in photo) for chaperoning this trip. It was a day our students will never forget.



Special Education Committee Seeks Volunteers

Have you ever considered becoming a parent member for the Committee on Special Education (CSE) or Committee on Preschool Education (CPSE) in your school district? Do you know what a parent member is and what role they play at a CSE/CPSE meeting?

A parent member of the CSE/CPSE is a parent of a child with a disability who lives in the school district or a neighboring school district. They are at the meeting to support the parents/guardians and to help insure that the focus of the meeting is on the child. A parent member should not be confused with a parent advocate (parent advocates receive much more in-depth training in things such as special education laws).

The role of the parent member at a committee meeting is to:

- Assist parents when their child is beginning the process of special education

- Advocate for the child's needs
- Support the parent(s) and explain the process as needed
- Provide feedback from a parent's point of view
- Seek clarification and explain to the parents as needed
- Participate in decisions as an equal member of the committee

The qualifications:

- You must have a child who is currently receiving special education services
- You attend a training so that you enhance your skills so that you feel comfortable assisting parents through the process.

Also, as part of the Special Education process, we are in need of parents to serve as surrogate parents. The Individuals with Disabilities Education Act (IDEA) requires that school districts and all other education

agencies protect the rights of children with disabilities. Surrogate parents are individuals appointed to act in place of a parent to participate in making special education decisions for a child. Surrogate parents are appointed for educational purposes. A surrogate parent is appointed for a child when there is reasonable cause to believe that the child has a disability, and the parent cannot be identified or located after reasonable efforts; or the child is a ward of the court under the laws of the state.

Qualifications include:

- You may not be an employee of the school district or the Department of Education
- You must not be an employee of any other agency involved in the education or care of the child, except of non-public agencies that provide only non-education care for the child
- You must be free of any other interest that conflicts with the child's interest
- You attend a training so that you enhance your skills and feel comfortable to adequately represent the child.

If either of the above volunteer opportunities are of interest to you, please contact the Special Education office at 585-593-5510, extension 1140 for more information. We look forward to hearing from you.



Visiting Our Local Library . . .

IN PHOTOS - Our seventh grade students recently explored the public library in Scio during one to their ELA Classes. The students learned what resources the library has to offer and where they can be found.

AT RIGHT - Anthony Cutler reads a story to his classmates.



The varsity sports award winners are pictured at the spring sports banquet.



Athletic News

By Doreen Martin, Athletic Director

Viewmyschedule.com:

Don't forget, you can view any of Scio's sports schedules by going to www.viewmyschedule.com

Just type in Scio where they ask for a school name and you can view all sports schedules. You can also be put on the email list to receive emails of game changes for any sport. This is a great website to use to stay current on all schedules.

Sports Banquets

Thank you to the Scio Sports Boosters for two very successful sports banquets this year. We appreciate everything you do for the Scio sports programs.

ACAA Hall of Fame Banquet

Congratulations to **Ken Glass** (shown at left) for being inducted into this year's Allegany County Athletic Association Hall of Fame. Mr. Glass is serving in the United States Marine Corps.

Fall Sports Meeting

There will be a **mandatory meeting** for all athletes who plan on playing a sport in the 2010-2011 school year on **Wednesday, August 11, at 6 p.m. in the Rigby Gymnasium**. A parent must be present at the meeting as well.

Continued on Page 19



July 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 <p>4 HAPPY 4TH OF JULY</p>	<p>5 -BUILDING CLOSED IN OBSERVANCE OF JULY 4TH</p>	<p>6 - BOCES Summer School 7-12 Grades Begins (July 6 - August 13, 2010)</p>	<p>7 -Board of Education Meeting at 6:00 p.m. in the Elementary Library</p>	<p>8</p>	<p>9</p>	<p>10 - Late Registration for the ACT is May 8 through May 21, 2010 (additional fee is required)</p>
<p>11</p>	<p>12 -Summer School begins for grades PreK-5 and continues through July 29, 2010 (Summer school is Monday-Thursday)</p>	<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17 For more information on PreK and Kindergarten registration, please contact the main office.</p>
<p>18</p>	<p>19</p>	<p>20</p>	<p>28</p>	<p>22</p>	<p>23</p>	<p>24</p>
<p>25</p>	<p>26 - 2nd Session of Driver's Education begins</p>	<p>27</p>	<p>29</p>	<p>29 -Last day of summer school for PreK-5 at Scio</p>	<p>30</p>	<p>31</p>
				<p>**All doors, other than the front entrance, will be locked during the school day.</p>	<p>-Tiger Camp is from June 28 through July 2, 2010 - for more information see Mr. Graves</p>	<p>- Send any website updates over the summer to Mr. Childs at dchilds@scio.wnyric.org</p>

August 2010

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 - Office summer hours end August 27: Monday-Thursday 7:00 a.m.-4:30 p.m. Friday 7:00-11:00 a.m.	2 -Students return to school on September 7, 2010	3	4	5	6	7
8	9	10 -Preseason meeting for all sports for the 2010-2011 school year at 6:00 p.m. in the Rigby Gym	11	12	13 - Last day of BOCES Summer School Grades 7-12	14
15	16 -Soccer season starts -Board of Education meeting at 6:00 p.m. in the Elementary Library	17 - 12:30 p.m. Regents Tests in Global History, Geography, US History, and Government - First day for JV and Varsity Soccer Practice	18 -8:30 a.m. Regents Tests in NB Comprehensive English: Session One, Integrated Algebra, Geometry, Algebra 2/Trigonometry, and RCT in Writing -12:30 p.m. Regents Tests in Living Environment, Physical Setting/Earth Science, RCT in Reading, RCT in US History, and Government	19 - 8:30 a.m. Regents Tests in Comprehensive English: Session Two, RCT in Global Studies, RCT in Mathematics, and RCT in Science	20 - 2nd Session of Driver's Education ends	21
22	23	24	25 -9th Grade Orientation for students, parents, and teachers	26	27	28
29	30 -Meet and Greet for PreK students, parents, and teachers from 5-6:30 p.m. Room 129	31 - Kindergarten Orientation (time to be announced)			-The Class of 2011 (Seniors) will start their magazine sale on Monday, August 17 and continue thru Friday September 17, 2010. - Send any website updates over the summer to Mr. Childs at dchilds@scio.wyric.org	
						**All doors, other than the front entrance, will be locked during the school day.

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to **Cindy Winchell**. Please complete a separate application for **each** foster child. Call the school if you need help: **593-5510, X-1500**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children for whom you are applying on one application. (For Foster Children, see Part 2)
 - (2) List their grade and school.
-

PART 2 HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use" income. SKIP PART 4. Do not list any other children, household members or income, or a social security number.
 - (2) A foster parent or other official representing the child must sign the application in PART 5.
-

PART 3 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 3 AND SIGN PART 5. LIST ALL CHILDREN LIVING IN YOUR HOUSEHOLD EVEN IF THEY DO NOT RECEIVE BENEFITS.

- (1) List a current Food Stamp case number, TANF or FDPIR (Food Distribution Program on Indian Reservations) number. Do not use the number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
-

PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly(every two weeks), monthly, 2 x per month.** Changes in income during the school year no longer need to be reported.
 - (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
 - (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none". If you listed a food stamp, TANF or FDPIR number, or if you are applying for a foster child, a social security number is not needed.
-

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, TANF or FDPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, gender, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964(voice and TDD). USDA is an equal opportunity provider and employer.

INSTRUCTIONS for filling out this APPLICATION are shown on previous page.

Date Withdrew _____

___ F ___ R ___ D

Temp Free/Date Expires* _____

2010-2011 FAMILY APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS/MILK

To apply for free and reduced price meals for your children, read the instructions on the back, complete only one form per household, sign your name and return it to **Cindy Winchell**. Call **593-5510, X-1500** If you need help. For additional names, list on a sheet of paper.

1. CHILDREN IN SCHOOL: (Complete only one application for your family. Foster children must have separate applications.)

Children's Names (Last, First, MI)	Grade/Teacher	School

2. FOSTER CHILD: If the above named child is the legal responsibility of a welfare agency or court, check this box.
 List the child's personal use income: _____ (Write "0" if the child has no personal use income.) Skip to Part 5.

3. HOUSEHOLDS GETTING FOOD STAMPS OR TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF): Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance or Food Distribution Program on Indian Reservations (FDPIR). Include all children living in your household regardless of whether or not they receive benefits. Write your case number as provided on your benefit letter. Benefit card or Medicaid numbers will not be accepted.
 Food Stamp Case #: _____ TANF/FDPIR Case #: _____

4. HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME: If you did not give a food stamp or TANF case number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	CURRENT INCOME/PAY PERIOD			
	Examples: \$100/weekly, \$100/bi-weekly(every two weeks), \$100/2x per month, \$100/monthly If pay period is not noted, the reviewing official will process the reported income amount as received WEEKLY.			
List the names of everyone in your household	Earnings From Work Before deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
	Amount / How Often	Amount / How Often	Amount / How Often	Amount / How Often
1. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
2. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
3. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
4. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
5. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
6. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____
7. _____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____

5. SIGNATURE: An adult household member MUST sign the application before it can be approved.

I certify that all of the information is true and that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY #** _____ - _____ - _____

Home Telephone _____ Work Telephone _____ Mailing Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application **must** provide his/her Social Security number.
 See additional information for completing Part 5 in the Application Instructions provided.

DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

ANNUAL INCOME CONVERSION (ONLY CONVERT WHEN MULTIPLE FREQUENCIES ARE REPORTED ON APPLICATIONS):
 WEEKLY X 52; EVERY 2 WEEKS X 26; TWICE A MONTH X 24; MONTHLY X 12

- FOOD STAMP, TANF, FOSTER CHILD
- INCOME HOUSEHOLD: Total Household Income/Frequency: _____ / _____ Household Size: _____
- Application APPROVED for: Free Meals Reduced Price Meals
- * Temporary Free (expires in 45 days)* ____/____/____ Application DENIED

Date Notice Sent: _____ Signature of Reviewing Official: _____ Date: _____

School Health Services



*****REQUIREMENTS FOR 2010-2011 SCHOOL YEAR for NEWLY ENTERING STUDENTS and GRADES PRE-K, KINDERGARTEN, AND GRADES 2,4,7,10**

The district's School Health Services supports your student's academic success by promoting health in the school setting. Below is a list of requirements, mandates, and recommendations set forth by New York State Public Health Law and New York State Department of Education for your child to attend school during the 2010-2011 school year.

Tetanus, Diphtheria, and Pertussis Booster (Tdap)

- All students born on or after 1/1/94 and enrolling in grades 6 through 8 for the 2010-2011 school year are **REQUIRED** to show proof of 1 dose

Varicella (Chickenpox)

- All students born on or after 1/1/98 or born on or after 1/1/94 and enrolling in grades 6 through 10 for the 2010-2011 school year are **REQUIRED** to show proof of 1 dose

See additional NYS Immunization Requirements for School Entrance/Attendance for Pre-K and Kindergarten through 12 on the immunization chart. All immunizations must be documented by your health care provider, health department where the child received the immunizations, or must be from an official copy of the immunization record from the child's previous school. All immunizations must specify exact date of immunization administration.

Additional information on NYS Immunization Requirements is shown on pages 16 and 18.

Health Appraisals/Physical Examinations

- A physical examination including Body Mass Index and Weight Status Category Information is required for all **NEWLY ENTERING STUDENTS AND STUDENTS IN PRE-K, KINDERGARTEN, AND GRADES 2, 4, 7, 10.**

Dental Certificates

- A dental certificate is requested for all newly entering students and students in Kindergarten, Grades 2, 4, 7 and 10.

A Health Appraisal/Physical Examination form is shown on page 17.

A Dental Health Certificate form is shown on opposite page.

Copies of these forms can also be picked up at the district's main or health office.

SAMPLE

Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

Section 1. To be completed by Parent or Guardian (Please Print)

Child's Name: Last First Middle

Birth Date: / / Sex: Male Female Will this be your child's first visit to a dentist? Yes No

School: Name Grade

Have you noticed any problem in the mouth that interferes with your child's ability to chew, speak or focus on school activities? Yes No

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health. I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature Date

Section 2. To be completed by the Dentist

I. The Dental Health condition of on (date of exam) The date of the exam needs to be within 12 months of the start of the school year in which it is requested. Check one:

- Yes, The student listed above is in fit condition of dental health to permit him/her attendance at the public schools. No, The student listed above is not in fit condition of dental health to permit him/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist's name and address (please print or stamp) Dentist's Signature

Optional Sections - If you agree to release this information to school, parent please initial here.

II. Oral Health Status (check all that apply).

- Yes No Caries Experience/Restoration History - Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity]. Yes No Untreated Caries - Does this child have an open cavity? [At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present]. Yes No Dental Sealants Present

Other problems (Specify):

III. Treatment Needs (check all that apply)

- No obvious problem. Routine dental care is recommended. Visit your dentist regularly. May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation. Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems.

New York State Immunization Requirements for School Entrance/Attendance¹

Vaccines	Pre-kindergarten (Day Care, Nursery, Head Start, or Pre-K) ²	School (k-12)
Diphtheria Toxoid-Containing Vaccine	3 doses (New York City Schools – 4 doses) ³	3 doses (New York City schools – 4 doses – required for kindergarten only)
Tetanus Toxoid-Containing Vaccine and Pertussis Vaccine (DTaP, DTP) ⁴	3 doses if born on or after 1/1/2005	3 doses if born on or after 1/1/2005
Tetanus, Diphtheria, and Pertussis Booster (Tdap)	Not applicable	Born on or after 1/1/94 and enrolling in grades 6 through 9 for the 2010-2011 school year ⁵ 1 dose
Polio (IPV or OPV)	3 doses	3 doses
Measles, Mumps and Rubella (MMR) ⁶	1 dose	2 doses of measles-containing vaccine and 1 dose each of mumps and rubella (preferably as MMR)
Hepatitis B	3 doses	3 doses ⁷
Haemophilus influenzae type b (Hib)	3 doses if less than 15 months of age or 1 dose administered on or after 15 months of age ⁸	Not applicable
Pneumococcal Conjugate Vaccine (PCV)	Born on or after 1/1/08 4 doses by 15 months of age, given at age-appropriate times and intervals ⁹	Not applicable
Varicella (Chickenpox) ⁶	Born on or after 1/1/2000	Born on or after 1/1/98 or born on or after 1/1/94 and enrolling in grades 6 through 11 for the 2010-2011 school year ¹⁰ 1 dose

NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).

HEALTH CERTIFICATE / APPRAISAL FORM

Name: _____ Date of Birth: _____

School: _____ Gender: M F Grade: _____

IMMUNIZATIONS / HEALTH HISTORY

Immunization record attached
 No immunizations given today
 Immunizations given since last Health Appraisal:

Sickle Cell Screen: Positive Negative Not done Date: _____
 PPD: Positive Negative Not done Date: _____
 Elevated Lead: Yes No Not done Date: _____
 Dental Referral Yes No Not done Date: _____

Significant Medical/Surgical History: See attached _____

Allergies: LIFE THREATENING Food: _____ Insect: _____ Other: _____
 Seasonal Medication: _____

PHYSICAL EXAM

Height: _____ Weight: _____ Blood Pressure: _____ Date of Exam: _____ Referral

Body Mass Index: _____	Vision - without glasses/contact lenses	R	L	
Weight Status Category (BMI Percentile):	Vision - with glasses/contact lenses	R	L	
<input type="checkbox"/> less than 5 th <input type="checkbox"/> 5 th through 49 th <input type="checkbox"/> 50 th through 84 th	Vision - Near Point	R	L	
<input type="checkbox"/> 85 th through 94 th <input type="checkbox"/> 95 th through 98 th <input type="checkbox"/> 99 th and higher	Hearing <input type="checkbox"/> Pass 20 db sc both ears or:	R	L	

EXAM ENTIRELY NORMAL Tanner: I. II. III. IV. V. Scoliosis: Negative Positive: _____

Specify any abnormality (use reverse of form if needed): _____

MEDICATIONS

Medications (list all): None Additional medications listed on reverse of form

Name: _____ Dosage/Time: _____

Name: _____ Dosage/Time: _____

If AM dose is missed at home: _____

I assess this student to be self-directed Yes No Student may self carry and self administer medication Yes No

Note: Nurse will also assess self-direction for the school setting. Please advise parent to send in additional medication in the event that emergency sheltering is necessary at school or if the morning medication has not been given.

PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALIFICATION / CSE CONSIDERATION

Free from contagions & physically qualified for all physical education, sports, playground, work & school activities OR only as checked:

___ Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, baseball, floor hockey, softball.

___ Non-contact: badminton, bowl, golf, swim, table tennis, tennis, archery, riflery, weight train, crew, dance, track, run, walk, rope jump.

Specify medical accommodations needed for school: _____ None

Known or suspected disability: _____ Please monitor

Restrictions: _____ Please monitor

Protective equipment required: Athletic Cup Sport goggles/impact resistant eyewear Other: _____

OPTIONAL INFORMATION, if known

Specify current diseases: Asthma Diabetes: Type 1 Type 2 Hyperlipidemia Hypertension
 Other: _____

Provider's Signature: _____ Phone: _____ (Stamp below)

Provider's Name/Address: _____ Fax: _____

Parent Signature: _____ Date: _____

- ¹ Demonstrated serologic evidence of either measles, mumps, rubella, hepatitis B or varicella antibodies is acceptable proof of immunity to these diseases. Diagnosis by a physician, physician assistant or nurse practitioner that a child/student has had measles, mumps, or varicella diseases is acceptable proof of immunity to those diseases.
- ² Children in a Pre-kindergarten setting should be age appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP).
- ³ Please note at this time that New York State requires 3 doses of diphtheria toxoid-containing vaccine (New York City requires 4 doses for pre-kindergarten and kindergarten only) and three doses of polio vaccine for entry into kindergarten and for any student entering a school in New York State for the first time. However, ACIP recommends 4 doses of diphtheria toxoid-containing vaccine by age 18 months and 5 doses by age 4-6 years of age. Children 4-6 years of age should receive 4 doses of polio vaccine unless the 3rd dose is given after 4 years of age.
- ⁴ DTaP is the vaccine currently recommended for diphtheria, tetanus and pertussis.
- ⁵ Students enrolling in grades 6 through 9 includes students who are entering, repeating or transferring into grades 6 through 9 and students who are enrolling in gradeless classes and are the age equivalent of grades 6 through 9. Ten-year-olds entering grades 6 through 9 do not need to have a Tdap vaccine. They will need to receive a Tdap once they turn 11. Students who receive a Td vaccine within 2 years prior to entering grades 6 through 9 should not receive (with rare exceptions) the booster dose of Tdap until 2 years has elapsed. It is required that those students who are not eligible on this basis be flagged, tracked, and immunized at the appropriate time.
- ⁶ The New York State Department of Health Immunization Program concurs with the ACIP which recommends that vaccine doses administered up to 4 days before the minimum interval or 12 months of age for measles, mumps, rubella and varicella be counted as valid.
- ⁷ Hepatitis B – For students in grades 7-12, 3 doses of Recombivax HB or Engerix-B is required, except for those students who received 2 doses of adult hepatitis B vaccine (Recombivax) which is recommended for children 11-15 years old.
- ⁸ Four doses of Haemophilus influenzae type b (Hib) is recommended by 15 months or more of age, however only 3 doses are required for day-care entry. If a child enters a day care on or after 15 months of age, and has not received 3 doses of Hib vaccine, only one dose on or after 15 months of age is required.
- ⁹ Unvaccinated children 7-11 months of age should receive 2 doses, at least 4 weeks apart, followed by a 3rd dose at age 12-15 months. Unvaccinated children 12-23 months of age should receive 2 doses of vaccine at least 8 weeks apart. Previously unvaccinated children 24-59 months of age should receive only 1 dose.
- ¹⁰ Students enrolling in grades 6 through 11 includes students who are entering, repeating or transferring into grades 6 through 11 and students who are enrolling in gradeless classes and are the age equivalent of grades 6 through 11. Two (2) doses of varicella vaccine are recommended for all students, but not required for school entry.

For further information contact: **New York State Department of Health, Bureau of Immunization,**
Room 649, Corning Tower ESP, Albany, NY 12237, (518) 473-4437.

New York City Department of Health and Mental Hygiene, Bureau of Immunization, Program Support Unit,
P.O. Box 21, 18th Floor/Mailroom, 2 Lafayette St., New York, NY 10007, (212) 676-2301.





Scio Teachers Walk For A Cure

Scio Central School teachers **Amanda Lajoie, Terri Smith, and Melody Grabow** (shown above left to right) joined over 8,000 participants on Saturday, June 12, 2010 in Buffalo for the 10th annual Susan G. Komen Western New York Race for the Cure®. Their walk was dedicated to an amazing Scio Central School teacher, Amy MacMichael, who lost her battle with breast cancer in August 2009.

Since their first record-breaking race in 2001, the Komen Western New Affiliates has invested \$3 million in local breast health and breast cancer education and outreach projects in the eight counties of Western New York and invested in breast cancer research through the Susan G. Komen National Research grant awards.

Athletic News -- From Page 9

New Rock Climbing Wall

The rock wall that was purchased through the PEP grant has been installed and is ready for use in the Rigby Gymnasium. On Tuesday, May 27, the physical education teachers went through an all-day training with a Project Adventure instructor to learn how to properly belay the students as they climb (shown above).

AT RIGHT - The modified sports award winners are pictured at the sports banquet.



Scio Central School
Washington Street
Scio, NY 14880

BOARD OF EDUCATION

Carole A. Wells, President
James Chalker, Vice President
Jonathan C. Elliott
Roger Fuller
Tracy Schmitt
Mary Weimer
Thomas Windus

CENTRAL ADMINISTRATION

Michael J. McArdle, Superintendent of Schools
Matthew D. Hopkins, Principal/Director of Curriculum and Learning

NON PROFIT
ORGANIZATION

U.S. POSTAGE PAID
Permit No. 3

Scio, NY 14880

or Current Resident

POSTAL PATRON



ABOVE - Look out First Grade, here we come! Kindergarteners sang songs and performed a finger play for the packed audience at their graduation ceremony on Friday, June 11. After receiving their diplomas, they dedicated a special song to Mr. McArdle, who will be retiring, to show their appreciation for all of the wonderful support he has given to SCS students.

BELOW - Hello Kindergarten, here we come! Twenty-two preschoolers received their diplomas on Thursday, June 10. The students in Scio's Universal Pre-Kindergarten program will be moving up to Kindergarten in September. Slots are still available for next year's morning and afternoon Pre-K sessions. Call the school at 593-5510, if you need a registration packet. If you are a resident of Scio and your child turns four on or before December 1, 2010, your child is eligible for the program.



ABOVE - The Goodsell boys, Ryan and David, are shown having some fun with bubbles at graduation.

